



Respect Resilience Responsibility

Curriculum Information for Year 3—Autumn 2021

This term we will...

Maths:

Revise:

- representing numbers to 100.
- using the multiplication symbol.
- x and \div facts for 2, 5 and 10.
- number lines to 100.
- doubling and halving numbers to 100.
- multiplication using arrays.
- multiplication making equal groups.

Learn:

- place value - partitioning 3 digit numbers.
- addition and subtraction using 3 digit numbers and written methods .
- x and \div facts for 2, 5, 10, 3, 4, and 8s.
- to find 100 more or less than a number (& revise finding 1 or 10 more or less).
- how to estimate answers to calculations efficiently.
- how to check answers mathematically.

Science:

Explore:

- electricity - circuits and keeping safe.
- sound - how it is made and how it travels.



English:

Learn how to:

- become effective, imaginative and efficient writers, considering the purpose and audience of our writing, focusing on texts that entertain and inform.
- organise information into paragraphs to help a reader understand and enjoy a text.
- write and perform aloud a variety of poems, noting the poets' use of interesting and effective language.
- use description, simile and metaphor to create effective characters and settings.
- use main and subordinate clauses, expanded noun phrases and commas correctly.
- use cursive handwriting, starting letters in the correct place.
- justify their views about the texts they read as a whole class and in small groups with support.
- practise these skills individually and increase fluency, stamina and vocabulary.

Through Sounds-Write learn that:

- Letters are symbols (spellings) that represent sounds
- A sound may be spelled by 1, 2, 3 or 4 letters
- The same sound can be spelled in more than one way
- Many spellings can represent more than one sound
- We can blend sounds to read and segment words into sounds for spelling

Computing:

Learn about:

- E-Safety.
- coding.



P.E.

Participate in:

- Tag Rugby - developing movement, ball handling skills and introducing teamwork and positive communication.
- Football - developing movement, ball control skills and introducing teamwork and positive communication.
- Swimming - developing confidence and apply a variety of different swimming strokes.

History

Learn about:

- Ironstone mining in the local area.



Art and D.T

Look at:

- the ways artist have been inspired by The North Yorkshire Moors.

Work in:

- different media to make our own representations of the land around us.



Geography

Compare:

- two contrasting locations - Yosemite National Park and The North Yorkshire Moors National Park.

Visit:

- Danby Moors Centre.



Music

Follow:

- the Tees Valley Music Service scheme of work - Mamma Mia and Glockenspiel 2.



French

Locate:

- French cities, mountain ranges, landmarks, rivers and surrounding countries.

Learn to:

- meet and greet people.



R.E.

Study:

- why religions have rules.
- how and why Hindus celebrate Diwali.
- how Christians celebrate Christmas today.



P.S.H.E.

Take part in:

- circle time - incorporating our school values of Resilience, Respect and Responsibility.
- online safety.
- me, myself and you - families and people who care for me.